

## LEARNING EXPERIENCE OVERVIEW

# JA It's My Future<sup>®</sup> 2.0 JA in a Day

### ■ Work and Career Readiness

*JA It's My Future* offers middle school students practical information to help prepare them for the working world. Upon completing the learning experience, students will be able to research potential careers, recognize appropriate behavior for a job interview, and identify soft skills they possess and those they want to improve. Students will assess their own strengths and interests and develop job-hunting skills needed to earn a job. Civic connections are woven throughout the learning experience.



The JA in a Day model, based on core content from the *JA It's My Future*, consists of five 45-minute sessions led by a volunteer. It is requested as a separate course that includes the online interactive content and materials (JA in a Day guide and student workbook). The JA in a Day model will receive five Instructional Contact Hours upon registration.

## FEATURES OF THE JA IN A DAY GUIDE FOR VOLUNTEERS AND TEACHERS:

- Format is redesigned for easy delivery of the JA in a Day model.
- Introduction and conclusion are specific to the JA in a Day model.
- Consists of five sessions. One session has been removed from the standard implementation of *JA It's My Future*.
- Must be downloaded from the online course in JA Learning Platform, to view and/or print locally.

# JA It's My Future 2.0 JA in a Day

## CURRICULUM OUTLINE

Session	Objectives	Activities
<b>Session One: My Purpose</b> 45 minutes	<ul style="list-style-type: none"> <li>Identify how their personal strengths and interests intersect with the needs in their communities.</li> <li>Explain how civic virtues can contribute to their purpose.</li> </ul>	<p><b>Warm-Up:</b> Identify the groups and communities to which they belong.</p> <p><b>Activity:</b> Examine personal strengths, and explore civic virtues through a matching game. Watch a video about social entrepreneur, Jasmine Crowe, and the company Goodr. Complete the My Purpose Diagram.</p>
<b>Session Two: Career Paths and Clusters</b> 45 minutes	<ul style="list-style-type: none"> <li>Identify jobs in specific career clusters to explore further.</li> <li>Recognize the interconnectivity and value of all jobs toward the common good in a community.</li> </ul>	<p><b>Warm-Up:</b> Define key terms and learn about the 16 career clusters.</p> <p><b>Activity:</b> Take the Career Clusters Interests Survey and explore the results. Share with their peers in a Walk and Talk exercise.</p>
<b>Session Three: Bright Outlook Careers</b> 45 minutes	<ul style="list-style-type: none"> <li>Identify specific careers that are forecast to have high growth rates.</li> <li>Examine a variety of factors when selecting a career, in order to be well informed.</li> </ul>	<p><b>Warm-Up:</b> Define key terms. Play a sorting game in which students examine careers and sort them into two categories: growing or declining.</p> <p><b>Activity:</b> Play the Career Matchup game in which students learn about careers, education requirements, and job growth potential.</p>
<b>Session Four: Career Mapping</b> 45 minutes	<ul style="list-style-type: none"> <li>Identify transferable skills they need for a specific career goals.</li> <li>Plan significant milestones they need to reach to prepare for a particular job.</li> </ul>	<p><b>Warm-Up:</b> Play the Who Am I? game to guess a celebrity and his or her career destination. Discuss the celebrities in the game to identify the skills and experiences that helped shape their future careers.</p> <p><b>Activity:</b> Examine a sample career map. Complete a personal career map and share it with the class.</p>
<b>Session Five: On the Hunt</b>	Removed for JA in a Day implementation.	
<b>Session Six: Soft Skills</b> 45 minutes	<ul style="list-style-type: none"> <li>Identify specific soft skills they already possess and those they need to improve.</li> <li>Apply soft skills and civil discourse when deliberating in school, workplace, and community settings.</li> </ul>	<p><b>Warm-Up:</b> Watch a video about the soft skill professionalism and discuss as a class. Define key terms.</p> <p><b>Activity and Wrap-Up:</b> Complete the Soft Skills Self-Evaluation. In groups, students role-play a community meeting to practice soft skills, civil discourse, and deliberation.</p>